



**Academic Quality Assurance Department**  
**Course Syllabus Form**

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|--|--|-----------------------|----------|
| <b>College</b>                                   | Engineering and Technology   |                       |          |
| <b>Department</b>                                | Electrical Engineering   |                       |          |
| <b>Program</b>                                   | Electrical Engineering   |                       |          |
| <b>Course Title</b>                              | <b>Power System Planning and design</b>  | <b>Course Number:</b> | 12110531 |
| <b>Year</b>                                      | 2023-2024  | <b>Semester:</b>      | Summer   |
| <b>Prerequisite(s)</b>                           | Electrical Power Systems II  |                       |          |
| <b>Instructor</b>                                | <b>Prof. Samer Alsadi</b>  |                       |          |
| <b>Instructor's e-mail</b>                       | s.alsadi@ptuk.edu.ps , samer_sadi@yahoo.com  |                       |          |
| <b>Office Hours</b>                              |  |                       |          |
| <b>Class Time</b>                                | 08:00-10:00 Sun, Mon,Tus.  | <b>Class Room:</b>    | -        |
| <b>Course description</b>                        | <p>Demonstrate the ability to model power systems (convert a network one-line diagram into an impedance diagram, model transmission lines, transformers, generators, and loads, model the tap-changing transformer, model the dynamic generator using sub-transient, transient, and steady-state, reactances, Analyze the power flow of a simple interconnected power system with multiple sources and loads. Apply the principles of Gauss-Siedel, Newton-Raphson, and Decoupled power flow methods, calculate the voltage profile, power injections, and line flows of a network, build the bus admittance matrix from network data and a one-line diagram.</p>  |                       |          |
| <b>Course Intended Learning Outcomes (CILOs)</b> | <p><b>A) Knowledge and understanding</b></p> <ol style="list-style-type: none"> <li>1- Describe the elements that make up a power system;</li> <li>2- Build basic understandings on modern power system operation;</li> <li>3- Model major components of power systems: three-phase power transformers, short, medium and long-transmission lines, loads, generators. Analyze the impact of different loading conditions on a transmission line;</li> <li>4- Explain and implement different means for voltage control and reactive power compensation in a power system;</li> <li>5- Describe and use per unit system to perform studies in power systems.</li> <li>6- Understand the basic concept of load flow analysis;</li> <li>7- Determine the optimal dispatch of generation in a power system.</li> </ol> <p><b>B) Intellectual/Cognitive skills</b></p> <ol style="list-style-type: none"> <li>1- Ability to understand the concept of MATLAB programming in obtaining Load curve;</li> <li>2- Ability to understand the concept of MATLAB programming in solving parameters and performance of a power transformer;</li> <li>3- Ability to understand the concept of MATLAB programming in solving short, medium and long transmission line performances;</li> <li>4- Ability to understand the concept of MATLAB programming in solving power flow analysis using Gauss-Siedel and Newton-Raphson methods;</li> <li>5- Ability to understand the concept of MATLAB programming in solving optimal dispatch of generation.</li> </ol> |                       |          |



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|   | <p><b>C) Subject specialization and practical skills</b></p> <ol style="list-style-type: none"> <li>1- Understand the computer techniques and algorithms used to obtain the transmission line parameters, line performance, compensation , solution of the load flow problem and optimal dispatch of generation;</li> <li>2- Identify and formulate engineering problems to solve problems in the field of electrical power engineering;</li> <li>3- Specify and evaluate manufacturing of components and equipment related to electrical power and machines.</li> </ol> <p><b>D) General and transferable skills</b></p> <ol style="list-style-type: none"> <li>1- Work cooperatively and effectively in a group</li> <li>2- Find information independently</li> </ol> |
| <b>Textbook(s)</b>  | "Power system analysis", Hadi Saadat, 1999.   |
| <b>Other required material (References):</b>  | <ol style="list-style-type: none"> <li>1- "Power system analysis", Grainger, John J., William D. Stevenson, and William D. Stevenson.</li> <li>2- "Power system analysis and design", Gupta, B. R., and S. Chand.</li> </ol>  |
| <b>Other Resources used (e.g. e-learning, field visits, periodicals, software, etc. )</b> | <p>Some Electronic resources, Websites related to the course:</p> <ol style="list-style-type: none"> <li>1. <a href="https://www.youtube.com/watch?v=0T6QT2Pxr-4&amp;list=PLYkE215HOWIYLU28cfGdE-hA7xs1F7PF0">https://www.youtube.com/watch?v=0T6QT2Pxr-4&amp;list=PLYkE215HOWIYLU28cfGdE-hA7xs1F7PF0</a></li> </ol>  |

| <b>Course Teaching Methods</b>     |              |
|------------------------------------|--------------|
| <b>Teaching Method</b>             | <b>CILOs</b> |
| 1- Lecturing                       | A1-A7        |
| 2- Presentation & Discussion       | B1-B5; D1-D2 |
| 3- Discussion through field visits | C1-C3; D1-D2 |

| <b>Assessment Type</b> | <b>Details/Explanation of assessment in relation to CILOs</b> | <b>Weight</b> | <b>Date(s)</b>         |
|------------------------|---|---------------|------------------------|
| <b>Midterm Exam</b>    | A1-A7; B1-B5  | 30            | Week 10                |
| <b>Quizzes</b>         | A1-A7   | 30            | During Semester        |
| <b>Assignments</b>     | B1-B5; D1-D2  |               |                        |
| <b>Presentation</b>    | C1-C3; D1-D2  |               |                        |
| <b>Final Exam</b>      | A1-A7; B1-B5  | 40            | Announced by Registrar |
| <b>Total</b>           |   | 100%          |                        |





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|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 5- Ability to understand the concept of MATLAB programming in solving optimal dispatch of generation.  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>C) Subject specialization and practical skills</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1- Understand the computer techniques and algorithms used to obtain the transmission line parameters, line performance, compensation , solution of the load flow problem and optimal dispatch of generation; |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2- Identify and formulate engineering problems to solve problems in the field of electrical power engineering;   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3- Specify and evaluate manufacturing of components and equipment related to electrical power and machines.  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>D) General and transferable skills</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1- Work cooperatively and effectively in a group   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2- Find information independently  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| Course Weekly Breakdown |      |   |                                    |                |                      |
|-------------------------|------|---|------------------------------------|----------------|----------------------|
| Week                    | Date | Topics Covered  | CILOs                              | Lab Activities | Assessment           |
| 1                       | 20/9 | <b>The power system (an Overview)</b><br>1.1 Introduction<br>1.2 Modern power system<br>1.2.1 Generation<br>1.2.2 Transmission                  | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 |                | In Midterm,<br>Final |
| 2                       | 27/9 | <b>The power system (an Overview)</b><br>1.2 Modern power system<br>1.2.3 Distribution<br>1.2.4 Loads   | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 |                | In Midterm,<br>Final |
| 3                       | 4/10 | <b>Basic Principles</b><br>2.1 Power in single phase ac circuit<br>2.2 Complex Power<br>2.3 The complex power balance<br>2.4 Complex power flow | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 |                | In Midterm,<br>Final |



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|----|-------|--|------------------------------------|----------------------|
| 4  | 11/10 | <b>Network Calculations and Power Load Flow Analysis:</b><br><b>3.1</b> Power Transformer<br><b>3.2</b> Equivalent circuit of a transformer<br><b>3.3</b> Determination of equivalent circuit parameters<br><b>3.4</b> Transformer Performance | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Midterm,<br>Final |
| 5  | 18/10 | <b>Network Calculations and Power Load Flow Analysis:</b><br><b>3.5</b> The per unit system<br><b>3.6</b> Change of Base   | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Midterm,<br>Final |
| 6  | 25/10 | <b>Line model and performance</b><br><b>4.1</b> Short-line model<br><b>4.2</b> Medium-line model<br><b>4.3</b> Long-line model Inductance of single Phase Lines  | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Midterm,<br>Final |
| 7  | 1/11  | <b>Line model and performance</b><br><b>4.4</b> Voltage and current waves<br><b>4.5</b> Surge impedance loading<br><b>4.6</b> Complex power flow Through TL  | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Midterm,<br>Final |
| 8  | 8/11  | <b>Line model and performance</b><br><b>4.7</b> Power Transmission Capability<br><b>4.8</b> Line compensation<br><b>4.9</b> Line performance program   | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Midterm,<br>Final |
| 9  | 15/11 | <b>Power Flow Analysis</b><br><b>5.1</b> Power Flow Solution<br><b>5.2</b> Gauss-Seidel power flow Solution  | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Midterm,<br>Final |
| 10 | 22/11 | <b>Power Flow Analysis</b><br><b>5.3</b> Line flows and losses<br><b>5.4</b> Tap changing Transformers<br><b>5.5</b> Power Flow programs<br><b>5.6</b> Data preparation  | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Final             |
| 11 | 29/11 | <b>Power Flow Analysis</b><br><b>5.7</b> Newton-Raphson power Flow solution<br><b>5.8</b> Power flow analysis using Simulink   | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 | In Final             |



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|----|-------|--|------------------------------------|--|----------|
| 12 | 6/12  | <b>Optimal Dispatch of Generation</b><br><b>6.1</b> Introduction<br><b>6.2</b> Operating cost of a thermal plant   | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 |  | In Final |
| 13 | 13/12 | <b>Optimal Dispatch of Generation</b><br><b>6.3</b> Economic dispatch neglecting losses and no generation limits   | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 |  | In Final |
| 14 | 20/12 | <b>Optimal Dispatch of Generation</b><br><b>6.4</b> Economic dispatch neglecting losses and including generation limits<br><b>6.5</b> Economic dispatch including losses | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 |  | In Final |
| 15 | 27/12 | <b>Optimal Dispatch of Generation</b><br><b>6.6</b> Derivation of Loss formula   | A1-A7<br>B1-B5;<br>D1-D2;<br>C1-C3 |  | In Final |
| 16 | 04/01 | FINALS   |                                    |  |          |

|                           |                           |                  |  |
|---------------------------|---------------------------|------------------|--|
| <b>Prepared by:</b>       | <b>Prof. Samer Alsadi</b> | <b>Signature</b> |  |
| <b>Head of Department</b> | <b>Dr. Nabeel Tanneh</b>  | <b>Signature</b> |  |
| <b>Date</b>               | <b>21-07-2024</b>         |                  |  |