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| Course Outline

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| **الآداب والعلوم التربوية** | **اسم الكلية** |
| اللغات | **القسم الأكاديمي** |
| **\*\*\*\*\*** | **البرنامج الأكاديمي** |
| **15200106** | **رقم المساق** | **15200106** | **رقم المساق** |
| **2023-2024** | **الفصل الدراسي** | **الاول** | **الفصل الدراسي** |
| **English 1 -15200106** | **المتطلب السابق** |
| **Dr. Adli Odeh** | **اسم مدرس المساق** |
| **a.odeh@ptuk.edu.ps** | **البريد الإلكتروني لمدرس المساق** |
| **Sund,Tues, Thurs 11-12** **Mond. 11-12:30** | **الساعات المكتبية لمدرس المساق** |
|  |  |  | **مكان المحاضرة /المختبر** |

 |
| English 1 (no. 15200106) is theoretical, 3-credit hours, university requisite, and a general English Course which is designed to serve all BA and BSc Students of (PTUK) in all faculties. This course aims at developing students’ repertoire of the English language main skills as well as sub-skills through providing them with broad varieties of language patterns, grammatical and structural rules, and vocabulary items that can enable them to communicate meaningfully within ordinary and real-life contexts and situations. This course is also oriented towards equipping students with the skills they need to comprehend texts, contexts, and situations that are related to ordinary and real-life topics. Throughout this course, students will be exposed to a wide and various aural inputs in order to broaden and deepen their skills in listening, judgment, and critical thinking. Students of this course are expected to acquire and practice the skills they need to maximize their capabilities to express opinions about ordinary and real life topics both orally and in a written format, which will help in widening the students’ academic horizon.مساق اللغة الانجليزية ،1 رقم(15200106 )، مساق نظري تقدمه جامعة فلسطين التقنية خضوري لجميع طلبة الباكالوريوس و لجميع الكليات كمتطلب جامعة ، ويهدف هذا المساق ،عموما، الى تطوير مهارات الطلبة للغة الانجليزية الرئيسية والفرعية، حيث يزود الطلبة بمجموعة عريضة ومتنوعة من الانماط اللغوية، وانماط مختلفة من القواعد والبناءات والتراكيب اللغوية، والكلمات والتعاريف العامه، والتي عند اكتسابها ، تساعد الطالب على التواصل ذو المعنى ضمن المواقف والسياقات العامة والحياة اليومية. وهذا المساق موجه باتجاه اكساب الطلبة المهارات التي يحتاجون لاستيعاب النصوص ، والسياقات، والمواقف والتي لها علاقةبمواضيع الحياة اليومية. خلال هذا المساق، سوف يعرض للطلبة مجموعة متنوعة من المدخل السمعي لغاية توسعة وتعميق مهارة فهم المسموع، والقدرة على الحكم ، ومهارات التفكير الناقد .يتوقع من طلبة المساق اكتساب والتدرب على المهارات اللازمة والتي تمكنهم من التعبير عن آرائهم حول الموضوعات والمشاكل اليومية بشكل شفوي وبشكل مكتوب ، مما يساعد في توسعة الافق الاكاديمي للطلبة . | **وصف محتويات المساق** |
| **تم كتابة مخرجات تعلم المساق موزعة على النحو التالي :****(learning Outcomes and Behavioral Objectives**)1. (**المعارف والفهم) (Knowledge and understanding).**

1. The student will be able to define different varieties of everyday terminology.2. The student will be able to memorize different varieties of vocabulary items such as synonyms, antonyms, definitions.3. The student will be able to distinguish between different varieties of grammatical patterns.4. The student will be able to recognize different varieties of structural patterns.5. The student will be able to identify the main idea as well as the sub ideas of a reading paragraph.6. The student will be able to recognize the structure of an English paragraph.7. The student will be able to employ varieties of everyday terminology and grammatical patterns to write a well-structured paragraph.8. The student will be able to employ varieties of general terminology and grammatical patterns to orally express her\his opinion about scientific modern topics and problems.**.ب.(المهارات الذهنية والعقلية ): (Intellectual/Cognitive skills) .**1. Developing the student’s analytical thinking skills.
2. Developing the student’s reasoning skills.
3. Developing the student’s brainstorming skills.
4. **(المهارات التخصصية): Subject specific and practical skills**)).
5. **Developing the** student’s oral communication skills using English language.
6. **Developing the** student’s written communication skills.
7. **Broadening the** student’s dictionary of scientific terms and terminology.
8. **Broadening the** student’s repertoire of scientific grammatical patterns.

يوفر المساق خبرات ضرورية من مفاهيم ومقاييس ومؤشرات للتمكن من مواد التخصص.د . **(المهارات العامة والقابلة للنقل): General and transferable skills)** ).1. Time management skills.
2. Listening skills.
3. Written communications
4. Oral communications
5. Discipline
6. Personal development.
7. Research skills.
8. Self-esteem.
 | **المخرجات التعليمية للمساق** |
| **الكتاب المقرر****Course book**: [Cutting Edge 3rd Edition Intermediate Students' Book with DVD and MyEnglishLab Pack] [Author: Cunningham, Sarah] [March, 2014] |
| **1. http://www.ldoceonline.com/****2. http://dictionary.cambridge.org/dictionary/english-arabic/envelope****3. https://www.ghazali.org/books/mawrid-95-7th-rbaal.pdf****4. http://moodle.ptuk.edu.ps/pluginfile.php/19906/mod\_resource/content/1/Grammar.pdf** | **المراجع العلمية** |
| PTUK- Moodle | **الموارد الأخرى المستخدمة (مثل التعليم الإلكتروني والزيارات الميدانية والدوريات والبرامج وغيرها)** |

**دائرة الجودة الأكاديمية- عمادة التخطيط والتطوير والجودة**

**نموذج خطة المساق**

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| **طرق تدريس المساق** |
| **المخرجات التعليمية المستهدفة** | **طرق التدريس المعتمدة** |
| 1,2,3,4,5,6,7,8 | Lecturing |
| 1,2,3,4,5,6,7,8 | Teacher-student interaction |
| 1,2,3,4,5,6,7,8 | Assignments and quizzes |
| 1,2,3,4,5,6,7,8 |  |

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| **Assessment Type** | **Details/Explanation of assessment in relation to CILOs** | **Weight** | **Date(s)** |
| **First Exam** |  | 30% | Week6 |
| **Second Exam** |  | 30% | Week 12 |
| **Final Exam** |  | 40% | Week 16 |
| **Total** |  | 100% |  |

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| **General-Notes:****Class Policies** | 1-University regulations are both valid and binding all through the semester and as long as the student’s name is on the attendance list of each class.2-Late students will be considered penalized or else be treated as as absentees.3- Mobiles must be invisible and totally switched off during class.1. In all class sessions, every student must bring a copy of the abovementioned textbook as well as a thick notebook, pens, or whatever stationery.
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| **تسكين مخرجات التعلم** |
| **النتائج المتوقعة للبرنامج****(التسكين مع مخرجات التعلم للبرنامج الأكاديمي)** | **النتائج المتوقعة للمساق (مخرجات التعلم للمساق)** |
| **# م ب7** | **# م ب6** | **# م ب5** | **# م ب4** | **# م ب3** | **# م ب2** | **# م ب1** | **سيكون الطالب قادر على:** |
|  |  |  |  |  |  |  | **1** |
|  |  |  |  |  |  |  | **2** |
|  |  |  |  |  |  |  | **3** |
|  |  |  |  |  |  |  | **4** |
|  |  |  |  |  |  |  | **5** |

**سادسا: محتوى / مواضيع المساق ومواءمتها بمخرجات التعلم : (Course Contents)**

|  |  |
| --- | --- |
|  | Unit 1: |
|  | Unit 2: |
|  | Unit 4:Unit 6 |
| Course schedule |
| **Comments** | **Topics to be discussed** | **Week** |
|  | **UNIT ONE (Your World)****Page-1- auxiliary verbs. + forming questions+ short answers.****Page-2- Practice 1-a. –only.** | **1** |
|  | **Page-3- Vocabulary- 1-a. –only\****Page-4- Grammar Spot.****Page-4-Practice .1+ 2.a.****Simple Present Vs. Present continuous.** | **2** |
|  | **Page-5- All through/the whole page //comprehension + Vocabulary.****Page-5- Exercises -2.a,2.b,3.a, 3.b.****Page -6- Exercises: 1.a+2+3 \_ Vocabulary.** | **3** |
|  | **Page -7- Task- Vocabulary Only.*****Page 8 – DELETED*****Page 9 – Having an idea about informal emails****Exercise 1+2 +3****Page 10 – Exercise 1 For knowing only )*****\*\*See Grammar file pages 40 ,41 and 42******(skip practice 3 page 41,skip study tips page 42)*** | **4** |
|  | **( UNIT TWO) Page-11- All through///the whole page //comprehension + Vocabulary. Simple past Vs. Past Continuous. Used to and Would.****Page -12 1.a+1.B \\- Exercises :4. .T\F .Ex.5 Deleted****Ex. 6. Vocabulary.( only)** | **5** |
|  | **Page-13-Exercises: -\ Grammar Spot Box-****(Past simple Vs. Past Continuous.)****Page -14- Exercises: 1.a.+1b , Ex. 2 ( A true story-Grammar- Simple Past Vs. Past Continuous** | **6** |
|  | **Page 15 –Ex. 4 As vocabulary only****Page 16- Grammar spot- Used to Vs. Would****Page -16-Exercises: 1. Only)–practice- used to Vs. didn't use to. - //Vocabulary ( *remember-forget –remind-recognize)* only.** | **7** |
|  | **Pages-17+ 18 Page-23- *Completely Deleted*****Page 19 World Culture Ex1.a only- Find out first*****Page 20 Deleted******\*\*See Grammar file pages 43 ,44 and 45******(skip study tips page 45 )*** | **8** |
|  | **UNIT FOUR Page-21 Grammar (present perfect, simple past, present perfect continuous)****Page 21 - Exercise: 3 .- grammar –revision-sentences (present perfect, simple past, present perfect continuous)** | **9** |
|  | **Page -22- Grammar Spot. Box + Ex.2.b only****Page-23- All through/the whole page / Reading-comprehension part –one- - Vocabulary****Comprehension questions - \Exercise:1.2, 3,4,5.** | **10** |
|  | **Page -24- Reading passage cont. –part -2-****Ex.6( Vocabulary only ) +****7,8.a. Page-25-\Exercise:1.a.vocabulary Life events****students) Page -26-Box- Grammar –spot ///Practice : Exercise: 1. Since Vs For** | **11** |
|  | **Page-27-. Exercise:1. Vocabulary +Personal Qualities.****Ex.2a only*****Page 28 DELETED* Page 29 World Culture****Ex.1.Find out first Ex.2a (For knowing Only)*****Page 30 Deleted******\*\*\*See Grammar file pages 46 ,47and 48******(skip practice 2,3 and skip study tips page 48)*** | **12** |
|  | **(Unit Seven-07) MUST SEE**Page -31- vocabulary 1a,bPage -32-Language Focus 1-ed\ing adjectives 1+2+GrammarPractice -1 required, 2 general discussionPage 33” Language focus 2-(The passive): 1.a is required | **13** |
|  | **Page 34**Grammar –Active and PassivePractice 1+ 2 +3 a, b, cPage 35: Reading comprehension \_ Passage 1+2+3 +4 focus on Vocabulary and comprehension skills and strategiesPage 36: 4+ 5+6a Vocab: 1a + 2 + 3 Page 37and 38 are deleted except vocabulary in 1a+2Page 39: Language Live : focus on writing technique and strategies as well as vocabularyPage 40: 3a,b +4 + 5a, b only | **14** |
|  | Page 50: practice 1: 1 + 2Pae 51 : practice 2 : 1 + 2+ 3Page 52 : focus on vocabularyPractice 1+2+3 required | **15** |
|  | **feedback // assessment****\*\*\*\*Final Exams** | **16** |

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|  | **التوقيع والتاريخ** |  | **إسم عضو هيئة التدريس** |
|  | **التوقيع والتاريخ** |  | **رئيس الدائرة /منسق البرنامج** |
|  | **التاريخ** |